



Exercise for Session 3

Dear eager participant

Why should the bureaucrats' have all the fun?

Afterall who are they to tell us how to put our house in order?

Come jump in get your hands dirty!

Yeah! Let's make our own school/Educational institute policy.

Let's put together the "GREAT Team" (Gender and Sexuality Issues Responsive Educationists and Administrators Taskforce) which will swing into action to prevent and mitigate issues likely to trigger and/or enhance Gender Dysphoria or create a toxic environment for people with Gender Incongruence or differences in sexual development or orientation.

Yes, I shall give an outline to work on.

No, I will not make the policy. That's your job.

OUTLINE

Begin with – Why?

- is a "GREAT Team" (Gender and Sexuality Issues Responsive Educationists and Administrators Taskforce) needed.
- Vision of the School/Educational Institute
- Local factors / Limitations (for example - The school is for young cannibals who don't like the taste of garlic) {We did say have fun}

Then get on to – Who?

- as in, the members of the "GREAT Team"
 - ? Class teacher/ Arts teacher (in my school, rather schools [and I attended many, not entirely because I wanted to, but then that's a different story], they were more approachable)
 - ? Principal / Vice Principal
 - ? Parent/s of a child (Preferably a member of the "Sweekar – The Rainbow Parents Group")
 - ? Local Enforcer/Political rep
 - ? Member of the School/Educational Institute ethical and Legal committee (if they happen to be progressive)
 - ? Member from the LGBTQAI+ Community
 - ? Student rep / Headperson
 - ? Counsellor
 - ? Rep of the ancillary staff (Drivers, washroom attendants etc.)

Next- What?

- Roles assigned (Who gets to keep the key to the washroom)
- Responsibilities assigned



- Record keeping
- Review and feedback
- Redressal and Reappraisal
- Response timelines and training
- Reports are generated
- R...(Please think of something, I ran out of important sounding words beginning with 'R')

Finally – Where?

- do they meet and how often (need a room for the party)
- do they display decisions made (Notice board/unnoticeable board)
- do they send the Reports (If at all they do so)
- do they conduct sessions with the student/ interact with parents/affected party (? school corridor / library / nurse station / school canteen / shopping Mall /....)

**Once you are done (having finished underlining and highlighting stuff you feel is important/looks good), then mail the POLICY to write2athi@gmail.com
Mention your name and email so that we can compliment you for the good work done.**

Well that's it.

Get cracking!!!!

Team ATHI